

Education for Sustainable Development towards Responsible Global Citizenship

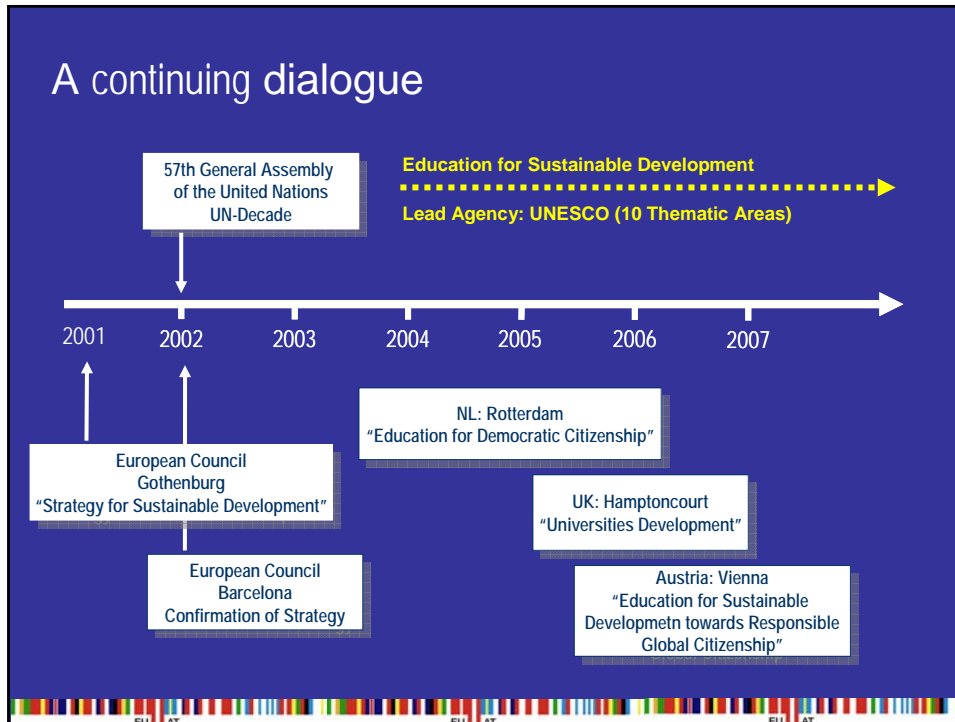


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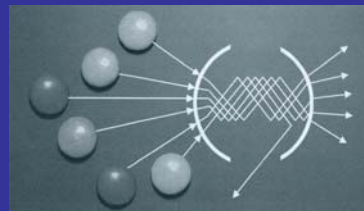


The conference emphasizes the importance of education
for sustainable development in the European context and
its implementation in the European context.

A continuing dialogue



Continuing the Dialogue in Thematic Networks



- Initiating joint actions on national and European levels
- Exchanging experience between the actors transnationally
- Inter-ministerial cooperation developing transversal strategies on SD
- Transforming educational policies through co-evolutionary processes

Vision of the European Union

Sustainable development is a fundamental objective set out in the EU-Treaty. It aims at the continuous improvement of quality of life on earth for both current and future generations as precondition for lasting individual well-being.



It is about safeguarding the earth's capacity to support life in all its diversity and is based on principles of democracy, gender equality, the rule of law and respect for fundamental rights, including freedom and equal opportunities for all.

Vision of the European Union

Sustainable development seeks to promote a dynamic economy with high qualitative growth, full employment and a high level of education, health protection, social justice, territorial cohesion and environmental protection in a peaceful and secure world, respecting cultural diversity. Solidarity within and between generations requires a co-evolution of economy, society and nature including natural resources and biodiversity.



Consequences for education

- Education lies at the heart of SD.
- SD is not possible without a long-term educational strategy.
- ESD deals with the inter-connectedness of sustainable development and educational processes.
- ESD is based on the integration of policy measures, research and innovative practices.
- ESD aims at an overall goal comprising economic, social, technical and cultural human achievements.

Sustainability is at the heart of all dilemmas in education reform:

top-down vs. bottom-up

short-term vs. long-term results

centralization vs. decentralization

informed prescription vs. informed professional judgement

transactional vs. transformative leadership

excellence vs. equity

accountability vs. ownership



„Sustainability is the capacity of a system to engage in the complexities of continuous improvement consistent with deep values of human purpose.“ (Michael Fullan)

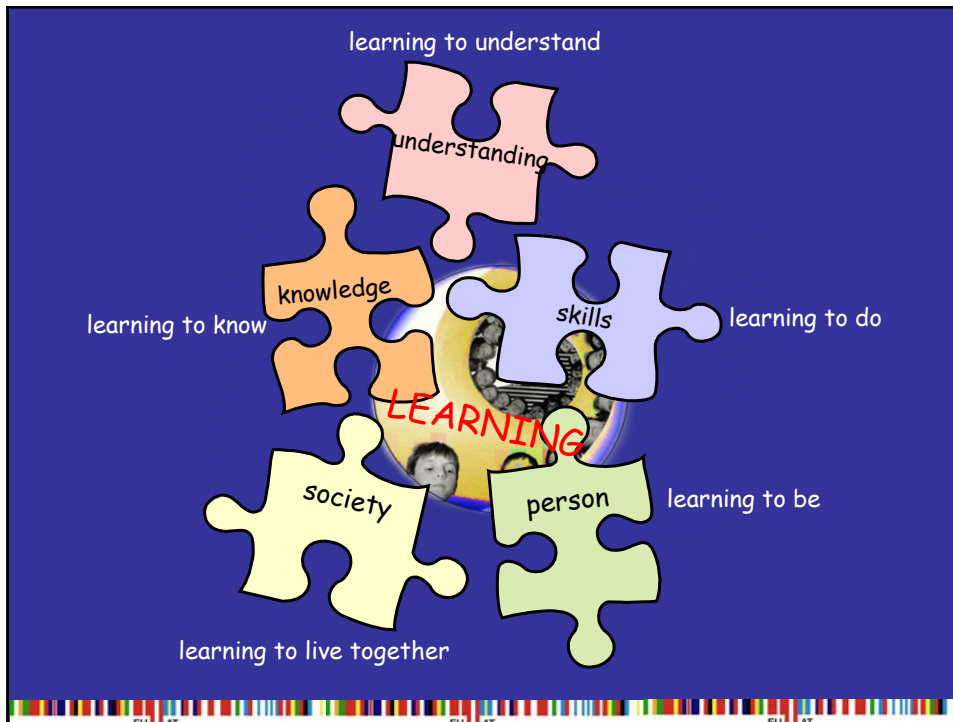
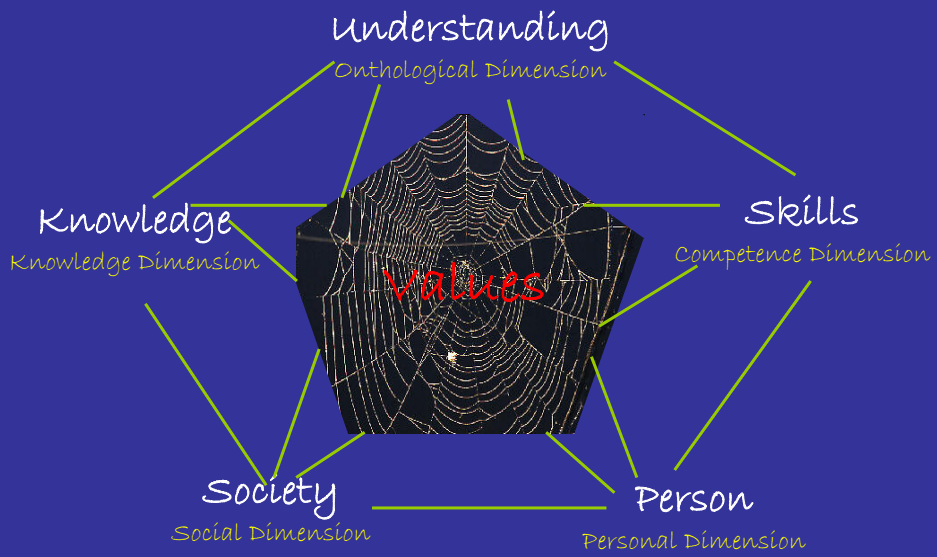


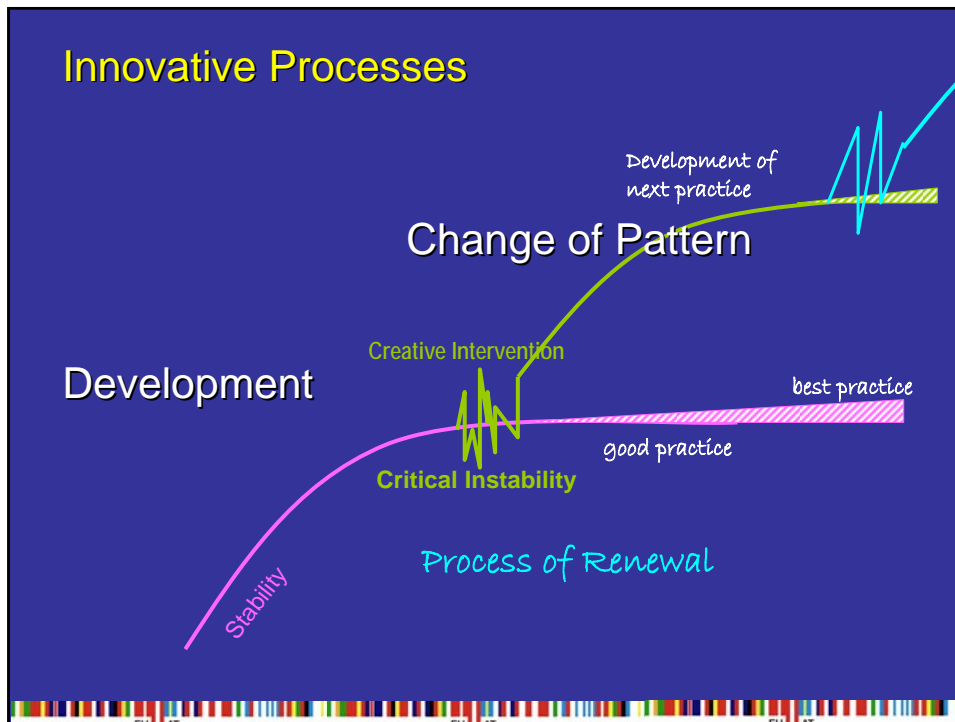
Learning as the central issue in Educational Sustainability towards Responsible Global Citizenship requires

- the acquisition of knowledge for the future of mankind
- raising awareness for a sustainable future in a globalised world
- the development of competences in active citizenship



Sustainable education





From Implementation to Transformation

Deep learning needs „system thinkers in action“:

- Practitioners whose theories are lived in daily practice
- Intelligent reflection as a guide in walking the path into the future
- Learners as co-constructors of global citizenship
- Networks which create co-evolutionary processes

From Implementation to Transformation

Terms travel well but the underlying conceptualization and thinking do not



- Making sure that language and action interact
- Leaders on all levels of the system work on the same issues, bring about deeper reform and help produce other leaders in the same field
- Words expressing „big ideas“ might leave blind spots

Quality Matters in ESD



Quality Matters in ESD

New policy measures needed for quality evaluation:

- Strongest systems are not monocultures! (problems of standardization)
- We must learn to measure what we value, rather than value what we can easily measure.
- Evaluation as an endeavour to understand the quality of processes and products
- The search for quality criteria as a participatory learning strategy
- From accountability to evidence based quality development (indicators)

Schooling for Sustainability

- A high quality school system is the best guarantee for sustainable development
- Adapt the role of teachers in a globalized and changing world
- Shared leadership on all levels (including students)
- Create positive collaborative cultures
- Thinking the curriculum anew (social cohesion and economic growth)
- Human search for happiness as a driving force to generate social capital

If teachers don't take students seriously, they have to use didactic tricks to win them!

Thank you for your valuable contributions making this conference an important stepping stone into future ESD.

